

Name: _____

Due: September 26, 2014

Grade 1: Math Checkpoint Assignment #1

Objectives:

[CCSS.Math.Content.1.NBT.A.1](#)

I can count to 120, starting at any number less than 120. I can read and write numerals through 120.

[CCSS.Math.Content.1.NBT.B.3](#)

I can compare two two-digit numbers using the symbols $>$, $=$, and $<$.

Task 1: Write the numbers that are missing on the hundred chart.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54		56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	
81	82		84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105		107	108	109	110
111		113	114	115	116	117		119	120

Task 2: Choose one of the missing numbers and explain how you figured out which number was missing. (*Learning Coach: Write the student's dictated response.*)

Johnny was counting his marbles. He counted up to 67 but couldn't remember what came next. Help Johnny continue counting to find the total number of marbles he has.

